

Is your child struggling with a learning problem?

Call Strategic Learning Centre for some straight talk and proven solutions

“If you suspect that your child has a learning problem, follow your intuition and have your child tested,” advises mom, Irene Lahaie. She suspected that her daughter, Katie, had a learning disability, but school specialists disagreed. “Finally, at the end of Grade 2, I was advised that Katie may have a hearing problem.”

“My gut feeling shouted that something was wrong”

It turned out that Katie’s problem was that she had a Central Auditory Processing Disorder. This means that while her hearing was normal, she had difficulty understanding auditory information.

Although Katie immediately began receiving outside support, the damage from not addressing the root of the problem took its toll on her self-esteem over the ensuing years. “My friends all got better marks than me,” explains Katie. “Tutoring helped me pass, but it didn’t get to the root of my problem and it wasn’t helping me get good grades. Elementary school was a difficult time.”

High school brought with it the opportunity to start fresh because Mrs. Lahaie found the Strategic Learning Centre (SLC).

“SLC got to the root of the learning problem”

Following an in-depth analysis of Katie’s test results, Karen Foley, Director of SLC, recommended that she do Fast ForWord®, a groundbreaking program that results in better listening skills, improved language and an enhanced ability to learn phonics. Katie also followed the Lindamood Phoneme Sequencing Program (LIPS®), which teaches basic reading and spelling skills. Her SLC remedial teacher, Robin Little, then helped her develop strategies for school work as well as establish organizational and study skills.

“I was finally able to understand what the teacher was talking about”

“After starting SLC, I suddenly realized in class one day that I wasn’t struggling to understand the lesson being taught. This was a first. I actually began to experience success. In Secondary II, I made it to the Honour Roll and I have been on the Honour Roll every year since. I am feeling great and confident and am finally enjoying life.”



After following SLC’s remedial programs, Secondary V student, Katie Belvedere (right) has been on the Honour Roll for the past 3 years. She is seen here with SLC teacher, Robin Little.

“SLC gave my child the chance to soar above her problem”

Mrs. Lahaie urges parents to follow their intuition. “Don’t wait if you suspect a problem. Each day that goes by where the problem is not addressed, sees your child’s self-esteem take a tumble. This doesn’t have to happen. I am so grateful that SLC’s programs and strategies gave my child the chance to soar above her problem and move forward with her life.”

For more information about Fast ForWord® and many other diverse and innovative programs, contact:

www.strategiclearning.ca

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