

# Is your child struggling to learn how to read or write?

*Strategic Learning Centre's innovative programs get results.*

From his positive disposition, one would never imagine that Grade 6 student, Jack Dawson, struggled for years both academically and socially, because he could not read.

## **"I couldn't read or write"**

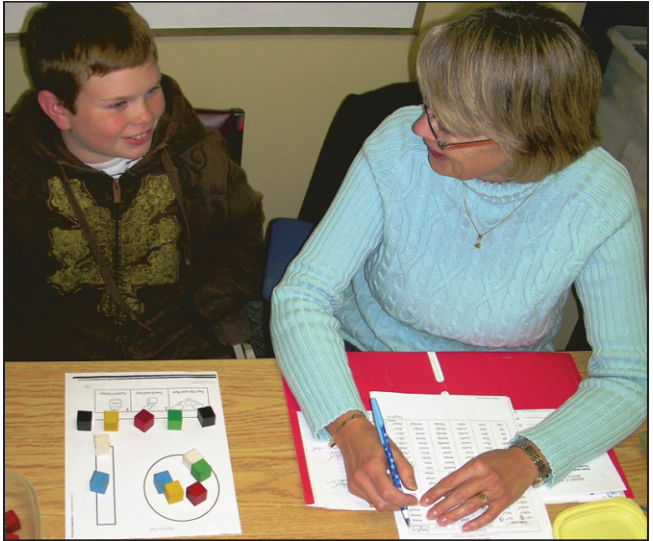
"Until this year, I hated school," says Jack. "My teachers could never understand my written work, and because I couldn't read, the other kids made fun of me."

According to his mom, Sheri Munstermann, "Despite his painstaking effort, Jack could not achieve success. The school couldn't even assess him on a report card and the Individual Learning Plan did not help. It was a nightmare. I didn't know what to do."

## **SLC gets to the root of the problem**

Finally, she contacted Strategic Learning Centre (SLC) where she met Assistant Director, Donna Ekins. "As a learning centre, we delve into the root cause of the problem. Jack's first step was to have a psychoeducational assessment," explains Mrs. Ekins. When these test results indicated a Reading Disorder and Disorder of Written Expression, the family turned to Jack's school for help. But by the end of Grade 5 there was still an alarming lack of progress.

Mrs. Munstermann again contacted SLC. Following an extensive interview and diagnostic testing, the Centre recommended that he follow the Lindamood Phoneme Sequencing® Program (LIPS®), which teaches the phonetics of the English language in a unique multisensory way. This enables people with dyslexia to make sense of the sound code of the English language.



Jack Dawson is seen here with SLC teacher Mrs. Debbie Quinnell, working on a phonetic exercise that teaches him to read and spell.

## **"My SLC teacher has helped my whole life"**

Now, only 7 months later, Jack is experiencing success. New test results show significant progress. "Jack is now reading sentences and writing stories – achievements that weren't even conceivable last year," exclaims his mom. "He still has a way to go, but he is on the right track."

"At SLC, our expertise and encouraging environment, together with our cutting edge programs, help our students to either overcome

their difficulties or learn strategies to succeed despite their learning problems," explains Mrs. Ekins.

## **The SLC approach works**

"Since I have been at SLC, one of my poems was recognized as 'best class poem'. The teacher even read my narrative out loud to the class," proudly adds Jack. "I feel a lot better about myself."

When asked about his SLC teacher, Debbie Quinnell, Jack doesn't miss a beat. "She has helped my whole life and I am really thankful."

For information on the Lindamood Phoneme Sequencing® Program (LIPS®) and many other diverse and innovative learning programs, contact:



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